## $\mathbf{x} \mathbf{A}$

(1's and 10's)

| ONES $(\times 1)$ |  |
| :--- | :--- |
| $1 \times 1=1$ |  |
| $1 \times 2=2$ | $2 \times 1=2$ |
| $1 \times 3=3$ | $3 \times 1=3$ |
| $1 \times 4=4$ | $4 \times 1=4$ |
| $1 \times 5=5$ | $5 \times 1=5$ |
| $1 \times 6=6$ | $6 \times 1=6$ |
| $1 \times 7=7$ | $7 \times 1=7$ |
| $1 \times 8=8$ | $8 \times 1=8$ |
| $1 \times 9=9$ | $9 \times 1=9$ |
| $1 \times 10=10$ | $10 \times 1=10$ |
| TENS $\times 10)$ |  |
| $10 \times 1=104$ | $1 \times 10=10$ |
| $10 \times 2=20$ | $2 \times 10=20$ |
| $10 \times 3=30$ | $3 \times 10=30$ |
| $10 \times 4=40$ | $4 \times 10=40$ |
| $10 \times 5=50$ | $5 \times 10=50$ |
| $10 \times 6=60$ | $6 \times 10=60$ |
| $10 \times 7=70$ | $7 \times 10=70$ |
| $10 \times 8=80$ | $8 \times 10=80$ |
| $10 \times 9=90$ | $9 \times 10=90$ |
| $10 \times 10=100$ |  |

Commutative (Order) Property
of Multiplication: Numbers can be multiplied in any order and the product will be the same.
Ex. $3 \times 4=4 \times 3$
Identity (One) Property of Multiplication:
The product of any number \& 1 is that number. Ex. $9 \times 1=9$

## Zero Property of Multiplication:

The product of any number \& zero is zero.
Ex. $7 \times 0=0$
$x$ B
(2's and 5's)

* $=$ previously learned fac $\dagger$

| TWOS ( $\mathrm{x}^{2}$ ) |  |
| :---: | :---: |
| *2 $\times 1=2$ | * $1 \times 2=2$ |
| $2 \times 2=4$ |  |
| $2 \times 3=6$ | $3 \times 2=6$ |
| $2 \times 4=8$ | $4 \times 2=8$ |
| $2 \times 5=10$ ¢ | $5 \times 2=10$ |
| $2 \times 6=12$ | $6 \times 2=12$ |
| $2 \times 7=14$ | $7 \times 2=14$ |
| $2 \times 8=16$ | $8 \times 2=16$ |
| $2 \times 9=18$ | $9 \times 2=18$ |
| *2 $\times 10=20$ | *10 $\times 2=20$ |
| FIVES ( $\times 5$ ) |  |
| *5 $\times 1=5$ | * $1 \times 5=5$ |
| $5 \times 2=10 \longleftrightarrow$ | $2 \times 5=10$ |
| $5 \times 3=15$ | $3 \times 5=15$ |
| $5 \times 4=20$ | $4 \times 5=20$ |
| $5 \times 5=25$ | $5 \times 5=25$ |
| $5 \times 6=30$ | $6 \times 5=30$ |
| $5 \times 7=35$ | $7 \times 5=35$ |
| $5 \times 8=40$ | $8 \times 5=40$ |
| $5 \times 9=45$ | $9 \times 5=45$ |
| *5 $\times 10=50$ | *10 $\times 5=50$ |

Commutative (Order) Property
of Multiplication: Numbers can be multiplied in any order and the product will be the same.
Ex. $3 \times 4=4 \times 3$

## Patterns for 2's facts:

> multiples of 2 are even numbers
> multiples of 2 end in $0,2,4,6,8$
> any \# multiplied by 2 is doubled

## Patterns for 5's facts:

$>$ multiples of 5 end in 0 or 5
$>$ use the numbers on the clock to help you remember these facts

## $x$ C

(squares and 9's)

* = previously learned fact

| SQUARES (DOUBLES) |  |
| :---: | :---: |
| *1 $\times 1=1$ | In multiplication, the doubles are |
| *2 $2 \times 2=4$ |  |
| $3 \times 3=9$ | called "squares". |
| $4 \times 4=16$ | This is because |
| *5 $\times 5=25$ | their array forms a |
| $6 \times 6=36$ | Ex. $3 \times 3=9$ |
| $7 \times 7=49$ |  |
| $8 \times 8=64$ |  |
| $9 \times 9=81$ |  |
| *10 $\times 10=100$ |  |
| NINES ( $\times 9$ ) |  |
| *9 $\times 1=9$ | *1 $\times 9=9$ |
| *9 $\times 2=18$ | *2 $\times 9=18$ |
| $9 \times 3=27$ | $3 \times 9=27$ |
| $9 \times 4=36$ | $4 \times 9=36$ |
| *9 $\times 5=45$ | *5 $\times 9=45$ |
| $9 \times 6=54$ | $6 \times 9=54$ |
| $9 \times 7=63$ | $7 \times 9=63$ |
| $9 \times 8=72$ | $8 \times 9=72$ |
| $9 \times 9=81$ |  |
| *9 $\times 10=90$ | * $10 \times 9=90$ |

Commutative (Order) Property
of Multiplication: Numbers can be multiplied in any order and the product will be the same.
Ex. $3 \times 4=4 \times 3$
Tricks to learning 9's:
$>$ Count your fingers

$$
3 \times 9=27
$$


$\rightarrow$ Add the digits of the product together and the sum is 9 .
Ex. $3 \times 9=27 \quad 2+7=9$
$x$ D
(3's and 6's)

* = previously learned fact

| THREES ( $\times 3$ ) |  |
| :---: | :---: |
| * $3 \times 1=3$ | *1 $\times 3=3$ |
| * $3 \times 2=6$ | *2 $\times 3=6$ |
| * $3 \times 3=9$ |  |
| $3 \times 4=12$ | $4 \times 3=12$ |
| * $3 \times 5=15$ | *5 $\times 3=15$ |
| $3 \times 6=18 \longleftrightarrow$ | $6 \times 3=18$ |
| $3 \times 7=21$ | $7 \times 3=21$ |
| $3 \times 8=24$ | $8 \times 3=24$ |
| * $3 \times 9=27$ | *9 $\times 3=27$ |
| * $3 \times 10=30$ | * $10 \times 3=30$ |
| SIXES ( $\times 6$ ) |  |
| * $6 \times 1=6$ | * $1 \times 6=6$ |
| *6 $\times 2=12$ | * $2 \times 6=12$ |
| $6 \times 3=18 \longleftrightarrow$ | $3 \times 6=18$ |
| $6 \times 4=24$ | $4 \times 6=24$ |
| *6 $\times 5=30$ | *5 $\times 6=30$ |
| *6 $\times 6=36$ |  |
| $6 \times 7=42$ | $7 \times 6=42$ |
| $6 \times 8=48$ | $8 \times 6=48$ |
| * $6 \times 9=54$ | *9 $\times 6=54$ |
| * $6 \times 10=60$ | * $10 \times 6=60$ |

Commutative (Order) Property
of Multiplication: Numbers can be multiplied in any order and the product will be the same.
Ex. $3 \times 4=4 \times 3$
Tricks to learning 6's:
> "Double the double" Ex. $6 \times 4=24$ Once you know the 3's, then double the product to help you solve the 6's.

Ex. $3 \times 4=12$ so $6 \times 4=$ the double of $12=24$
$x$ E
(4's and 8's)

* $=$ previously learned fact

FOURS ( $x 4$ )

| $* 4 \times 1=4$ | $* 1 \times 4=4$ |
| :--- | :--- |
| $* 4 \times 2=8$ | $* 2 \times 4=8$ |
| $* 4 \times 3=12$ | $* 3 \times 4=12$ |
| $* 4 \times 4=16$ |  |
| $* 4 \times 5=20$ | $* 5 \times 4=20$ |
| $* 4 \times 6=24$ | $* 6 \times 4=24$ |
| $4 \times 7=28$ | $7 \times 4=28$ |
| $4 \times 8=32$ |  |
| $8 \times 4=32$ |  |
|  |  |
| $* 4 \times 10=40$ |  |
| $4 \times 10 \times 4=40$ |  |
| EIGHTS $(\times 8)$ |  |


| $* 8 \times 1=8$ |  | $* 1 \times 8=8$ |
| :--- | :--- | :--- |
| $* 8 \times 2=16$ |  | $* 2 \times 8=16$ |
| $* 8 \times 3=24$ |  | $* 3 \times 8=24$ |
| $8 \times 4=32$ |  | $4 \times 8=32$ |
| $* 8 \times 5=40$ | $* 5 \times 8=40$ |  |
| $* 8 \times 6=48$ | $* 6 \times 8=48$ |  |
| $8 \times 7=56$ | $7 \times 8=56$ |  |
| $* 8 \times 8=64$ |  |  |
| $* 8 \times 9=72$ | $* 9 \times 8=72$ |  |
| $* 8 \times 10=80$ | $* 10 \times 8=80$ |  |

Commutative (Order) Property
of Multiplication: Numbers can be multiplied
in any order and the product will be the same.
Ex. $3 \times 4=4 \times 3$
Tricks to learning 4's and 8's:
> "Double the double" Ex. $4 \times 6=24$
If you know the double of 6 is 12 , then double the 12 to get 24 .

Once you know the 4's, then double the product to help you solve the 8's.
Ex. $4 \times 3=12$ so $8 \times 3=$ the double of $12=24$

Now that you know steps A - E, you have already learned your 7's! Look below:

* = previously learned fact

| SEVENS ( $\times 7$ ) |  |
| :---: | :---: |
| $\begin{array}{r} 7 \times 1=7 \\ * 1 \times 7=7 \end{array}$ | Step A |
| $\begin{array}{r} 7 \times 2=14 \\ * 2 \times 7=14 \end{array}$ | Step B |
| $\begin{aligned} 7 \times 3 & =21 \\ * 3 \times 7 & =21 \end{aligned}$ | Step D |
| $\begin{array}{r} 7 \times 4=28 \\ * 4 \times 7=28 \end{array}$ | Step E |
| $\begin{array}{r} 7 \times 5=35 \\ * 5 \times 7=35 \end{array}$ | Step B |
| $\begin{aligned} 7 \times 6 & =42 \\ * 6 \times 7 & =42 \end{aligned}$ | Step D |
| *7 $\times 7=49$ | Step C |
| $\begin{aligned} 7 \times 8 & =56 \\ * 8 \times 7 & =56 \end{aligned}$ | Step E |
| $\begin{array}{r} 7 \times 9=63 \\ * 9 \times 7=63 \end{array}$ | Step C |
| $\begin{array}{r} 7 \times 10=70 \\ * 10 \times 7=70 \end{array}$ | Step A |

